

# TEST 2

## РАЗДЕЛ 1. Задания по аудированию

**B1**

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. In the library
2. In a classroom
3. At the hotel
4. In a shopping centre
5. At the airport

Диалог	A	B	C	D
Место действия				

**B2**

Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего А — Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 **только один раз**. В списке 1–6 есть **одно лишнее утверждение**. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. The speaker describes his / her dream job.
2. The speaker explains what jobs are most popular with students.
3. The speaker talks about difficulties in making a career choice.
4. The speaker talks about his / her personal work experience.
5. The speaker believes that teenagers should earn their pocket money themselves.
6. The speaker explains how to find a job for summer.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор двух одноклассников. В заданиях А1 — А6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

**A1**

Zach didn't sleep at night because he

- 1) felt unwell.
- 2) wrote a project paper.
- 3) played a computer game.

**A2** Sally says that

- 1) she walks to school.
- 2) she gets to school by bus.
- 3) her mother drives her to school.

**A3** According to Sally, her mother

- 1) works for a financial company.
- 2) works as a university teacher.
- 3) stays at home.

**A4** Sally says that the most difficult subject for her is

- 1) Maths.
- 2) French.
- 3) History.

**A5** Sally plays

- 1) the guitar.
- 2) the drums.
- 3) the piano.

**A6** As for music styles, Sally prefers

- 1) jazz.
- 2) rock.
- 3) pop.

## РАЗДЕЛ 2. Задания по чтению

---

**B3**

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами А — G. Запишите свои ответы в таблицу. Используйте каждую букву **только один раз**. В задании есть **один лишний заголовок**.

1. My accommodation in Rome
2. New friends
3. Getting the job
4. The working day
5. Plans for next summer
6. Language experience
7. The top tourist attraction
8. General impressions of the country

A. I've just returned from Italy, and it was the most beautiful working holiday anyone could dream of. Yes, I saw the Colosseum with my own eyes! It was built in the first century AD — the amphitheatre could house as many as 50,000 people. It's difficult to imagine the gladiators fighting there and the public watching the cruel show. There were also fights with lions. Fortunately, there are no lions in the Colosseum now — only cats. And there are a lot of them!

B. The Colosseum was the first thing I wanted to see in Rome, but not the only one that impressed me. I used my camera a lot — Italy is a country with a great cultural

heritage. Apart from the views, Italy is a country of delicious food — I've never eaten such gorgeous pizzas! I'd have certainly put on some weight if I hadn't had to walk such a lot — we were saving on transport because Italy is an expensive country.

- C. It took us thirty-five minutes every morning to get from the hostel where we were staying to the pizzeria we were working. Our room was very small, it had a poor view, just the house opposite, but that wasn't a problem — we didn't spend much time there anyway. We had only the basics in our room — two beds, hangers for clothes, a little table and one chair. There was a laundry downstairs and a shared kitchen to prepare meals.
- D. As for the kitchen, we didn't use it much — we ate at work! Our working day started at 9 am and lasted till 9 pm. We had a long siesta (a break between two and five in the afternoon) which we used for sightseeing in spite of the heat. And in the evening there were usually lots of customers and we had to be quick and attentive so as not to confuse their orders. We felt absolutely exhausted when we came home.
- E. Anyway we felt privileged to have got the job. It was Anna, my best friend, who suggested working holidays in Italy. She found the vacancies and sent our CVs to the manager. At first I didn't know what to say as I wasn't sure I wanted to work in summer. But on the other hand, the idea of earning my own money and seeing Italy was very attractive.
- F. I'm glad I agreed to Anna's suggestion — we enjoyed living in a new country and meeting new people. Italians are very sociable and easy-going. Our fellow workers showed us lots of interesting places and it was fun to explore the country together. Anna and I really hope that they'll come to Britain one day and we'll be able to show them our country too. We are going to keep in touch.
- G. We didn't know Italian when we went there. Some people in the pizzeria spoke English and they helped us a lot. Two weeks later we were able to understand what the customers were asking us about and we spoke basic Italian to them. Italian is beautiful — I like how it sounds and it's not at all difficult. We plan to go on learning it in case we want to work in the pizzeria again.

Тексты	A	B	C	D	E	F	G
Заголовки							

Прочитайте текст. Определите, какие из приведенных ниже утверждений A7 — A14 соответствуют содержанию текста (1 — True), какие — не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа.

### *The Dolphins Team*

*The Dolphins* is a relatively new beach service that has been in operation for three years so far, and we are growing fast. The tourist business in the region is booming. More and more people are coming to the Southern Beach every year and our services are in great demand.

We provide a variety of services to the beachgoers. We lend them beach equipment like parasols and beach chairs, we arrange boat tours, snorkelling and diving expeditions. However, first, and foremost, *The Dolphins* help swimmers who are in danger. We've got a highly professional rescue team. Last year we were awarded first prize in the national lifeguard competition in which the best teams of the country took part. Being a lifeguard is a job, not entertainment as some people may think. Anyone who wants to join us has to remember that the duty of a lifeguard is not only to be on watch and save careless holiday-makers but to prevent any dangerous situation for them.

Not only excellent physical condition but strong personal skills are necessary as beachgoers are not always very cooperative. Everyone knows that lifeguards fly flags of different colours: the green one indicates that the sea is calm and there's no danger for swimmers; the yellow flag means that the weather conditions are not very good — swimmers should be very careful and not go too deep. The red flag indicates that the situation is potentially dangerous and swimming is prohibited. It doesn't necessarily mean a storm, it could be a strong current, water pollution, the danger of marine animals attacking or something else. Unfortunately, some people ignore it and go into the water anyway. The beach patrol are not the police — we can't arrest people for disobedience. All we can do is educate people and get them to behave in a civilized way.

This is actually the main reason why we decided to set up our Summer Lifeguard School — we want to make the beach a safer and more civilized place. The school is for children from ten to seventeen who want to spend summer on the beach and learn some lifeguard skills. Anyone who meets the age requirement is admitted. Our instructors will teach them the basic skills of water safety and basic emergency procedures, the language of semaphore (that is how to use flags to transmit a message), how to avoid sunstroke and how to swim in the waves of the sea. Our open-air classes will be useful to everyone. Reckless divers and swimmers will understand that no one, no matter how sporty they are, can be absolutely free of risk in the sea. Those who are afraid to step into the water will learn to control their fear and will learn to swim (under the very close supervision of our instructors).

On completing the summer course, the children will be awarded our Summer Lifeguard School Certificate and we hope some of them will join *The Dolphins* in the future. To do so, they will have to wait until they turn 18 and gain the Professional Lifeguard Certificate.

**A7** The Southern Beach offers tourists lots of different services.

- 1) True      2) False      3) Not stated

**A8** *The Dolphins'* main responsibility is to save drowning swimmers.

- 1) True      2) False      3) Not stated

**A9** *The Dolphins* rescue team is the only professional team in the country.

- 1) True      2) False      3) Not stated

**A10** Due to the weather conditions *The Dolphins* have to fly a red flag very often.

- 1) True      2) False      3) Not stated

**A11** *The Dolphins* perform the function of the police patrol on the beach.

- 1) True      2) False      3) Not stated

- A12** Children who are afraid of swimming can join Summer Lifeguard School, too.  
 1) True      2) False      3) Not stated
- A13** On completing the course, the children take an end-of-course exam.  
 1) True      2) False      3) Not stated
- A14** Children who complete the Summer Lifeguard School can work as lifeguards.  
 1) True      2) False      3) Not stated

### РАЗДЕЛ 3. Задания по грамматике и лексике

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4 — B12**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B4 — B12**.

- |            |   |          |
|------------|---|----------|
| <b>B4</b>  | Time was running out. The game was exciting and dynamic but the score was still 0-0. Jim couldn't take his eyes off the TV and _____ when his father came into the room.                          | NOT HEAR |
| <b>B5</b>  | "Who _____?" he asked.  | PLAY     |
| <b>B6</b>  | "The Spanish Club and the Portuguese," Jim _____ that his dad was not a fan and didn't go into details.   | KNOW     |
| <b>B7</b>  | "Who are you supporting?"<br>"The Spanish. If the team _____ to win this game, it'll get to the final."<br>"They will. The final score will be 2-1 to the Spanish Club."                          | MANAGE   |
| <b>B8</b>  | Jim turned to his dad: "How do you know?"<br>"It's not me. A colleague of _____ has predicted the results of ten matches.   | I        |
| <b>B9</b>  | No mistake yet. Today's the _____ game."  | TEN      |
| <b>B10</b> | Jim looked at his father again. "Sounds a bit crazy. But if I were able to predict the results of the game..."<br>"If you were able to predict it, it _____ interesting to watch football at all. | NOT BE   |
| <b>B11</b> | Are you hungry by the way? I _____ some pizza. Will you join me?"   | ORDER    |
| <b>B12</b> | "Yes, sure," Jim turned to his father. "But I still _____ understand..."<br>And at that very moment the Spanish forward scored the first goal.  | NOT CAN  |

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B13 — B18**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B13 — B18**.

<b>B13</b>	Lana switched off the TV. So many channels and nothing interesting on! There were several talk shows on _____ channels but she liked none of them.	DIFFER
<b>B14</b>	The talk on _____ problems was boring,	ENVIRONMENT
<b>B15</b>	and she wasn't in the mood to listen to a _____ talking about the government's social programme.	POLITICS
<b>B16</b>	She didn't like the film on the next channel either. The plot seemed to be weak and confusing and even the _____ actors were not able to save it.	FAME
<b>B17</b>	The women's figure skating _____ held Lana's attention for a few minutes.	CHAMPION
<b>B18</b>	However, it didn't last long — she wasn't a fan and it made her feel _____ too. She was glad to hear the phone ringing and hurried to answer it.	BORE

#### РАЗДЕЛ 4. Задание по письму

---

**C1** При выполнении задания **C1** обратите внимание на необходимость соблюдения заданного объема письма. Письма недостаточного объема, а также часть текста письма, превышающая требуемый объем, — не оцениваются.

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend, Paige.

*...Last Friday was a busy day. We had classes till 3 pm and then we went to the museum. I always thought that museums were boring and I didn't feel excited about the excursion at all. To my surprise, I enjoyed it very much!...*

*...Do you think that visiting museums and exhibitions is boring or not, why?... When was the last time you were in a museum? ... What kind of museum / exhibition would you like to visit, why?*

Write her a letter and answer her 3 questions.

Write **100–120 words**. Remember the rules of letter writing.

**РАЗДЕЛ 5. Задания по говорению**

---

C2

**STUDENT CARD****Task 1**

Give a talk about environmental problems.

**Remember to say:**

- why people worry about environmental problems a lot nowadays
- what the most important environmental problems in your hometown are
- how you and your friends can care for the environment

You have to talk for **1.5–2 minutes**. The examiner will listen until you have finished. Then she / he will ask you some questions.

C3

**STUDENT CARD****Task 2 (2–3 minutes)**

You play the part of a student in an international language school. In the school corridor you see Nicolas / Nicole, a student from another group. You are writing an end-of-course test tomorrow at 9 am. You aren't very worried about it as you think you are well prepared.

- Find out if he / she has already taken the test.
- Explain to your schoolmate about how you feel about oral and written exams.
- Answer your schoolmate's question about school subjects.
- Do not accept any invitations for the evening as you think you need a good sleep before the exam.

**You begin** the conversation. The examiner will play the part of your classmate.

**Remember to:**

- ask for information
- answer the questions
- accept / reject the invitation
- be polite