

# TEST 1

## РАЗДЕЛ 1. Задания по аудированию

**B1**

Вы услышите четыре коротких диалога, обозначенных **A, B, C и D**. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка **1–5 только один раз**. В задании есть **одно лишнее место действия**. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. In a café
2. In the classroom
3. At the airport
4. In the theatre
5. In a shop

Диалог	A	B	C	D
Место действия				

**B2**

Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего **A — E** и утверждениями, данными в списке **1–6**. Используйте каждое утверждение из списка **1–6 только один раз**. В списке **1–6** есть **одно лишнее утверждение**.

Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. The speaker describes the advantages of public transport.
2. The speaker believes that people should use personal cars less.
3. The speaker explains why a personal car is a necessity for him / her.
4. The speaker believes there should be only one personal car per family.
5. The speaker explains why he / she does very well without a personal car.
6. The speaker says that cars have made him / her change his / her lifestyle.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите беседу школьного доктора и пациентки. В заданиях **A1 — A6** обведите цифру **1, 2** или **3**, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

**A1**

Jennifer first started to feel the symptoms of her illness

- 1) before leaving for school.
- 2) in her morning class.
- 3) after her PE class.

\* После выполнения заданий теста заполните бланки ответов № 1 и № 2 в приложении 4.

**A2** The doctor says that Jennifer's blood pressure is

- 1) too low.
- 2) normal.
- 3) too high.

**A3** Jennifer did without breakfast because

- 1) she was going to be late for school.
- 2) she was feeling unwell.
- 3) she never eats breakfast.

**A4** Jennifer's diet is

- 1) healthy.
- 2) low-calorie.
- 3) protein rich.

**A5** The doctor insists that they should test Jennifer's

- 1) heart.
- 2) stomach.
- 3) kidney.

**A6** The doctor suggests that

- 1) Jennifer makes an appointment herself.
- 2) he makes an appointment for Jennifer.
- 3) Jennifer calls him the next day.

## РАЗДЕЛ 2. Задания по чтению

**B3**

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами A — G. Запишите свои ответы в таблицу. Используйте каждую букву **только один раз**. В задании есть **один лишний заголовок**.

1. How flashmobs are prepared
2. What the performers did
3. Who can join the movement
4. Where the action took place and who took part in it
5. Why flashmob events are arranged
6. What people's attitude is
7. What a flashmob is
8. What the word means

### Flashmob

- A. It was a nice spring day. The city centre looked busy: cars sped by and people hurried across the square in front of an impressive bank building. There were business people, couriers, tourists and lots of clerks. There were probably too many clerks. And they kept coming from the adjoining streets and side streets. They were young and seemed

strikingly similar — all of them were wearing black trousers and white shirts with a little daisy pinned to their black ties.

- B. All of a sudden the people in office uniform stood still, facing the bank. They paid no attention to other passersby bumping into them. Something weird was going on but nobody could say what exactly was wrong. And... the clerks started to dance. They danced to the music nobody could hear — that looked odd but captivating. The strange performance lasted for only a minute, after which all the black-and-white clerks rearranged their ties and instantly dispersed. The square was spotted with daisies.
- C. The new phenomenon when lots of people get together in a public place and perform some action is called a flashmob. The participants may dance or perform mock fighting or put up similar umbrellas on a bright cloudless day and pretend they are hiding from the rain or something else. The performance is very brief — it lasts only one or two minutes. Then the flash mobbers disperse, as if nothing has been happening, leaving the passersby surprised and puzzled.
- D. To surprise and puzzle is probable the main aim of the flash mobbers. It's difficult to find another motivation for their actions which often seem pointless and strange. Unlike demonstrators or protestors, flash mobbers do not demand anything. They don't get violent and they don't normally have any problems with the police, though the latter don't approve of flash mobbers as, in their opinion, crowds are potentially dangerous whatever their intentions are.
- E. Like the phenomenon itself the word *flashmob* is very young but it has already been included in all contemporary dictionaries. It is formed with two words: *flash*, which means a bright light that shines for a short time and then stops shining, and *mob* — a crowd of people. The two words joined together connote the brisk and striking character of the action performed by those who at first looked like a simple crowd of people.
- F. It's difficult, however, to call them a simple crowd — flash mobbers are well-organized. The information about the coming flashmob spreads via the internet and mobiles — modern technology like blogs and social nets makes instant information exchange very easy. The place and the time of the coming flash mob event are usually kept secret till the very last moment. The participants are informed by text messages where they should head to and it's amazing how quickly they get together.
- G. Most people who have witnessed a flashmob say that they felt surprised and puzzled, but when the brief event was over, they started feeling more cheerful and relaxed than before the action. One of probable reasons is that people always welcome some unexpected event that makes their life less monotonous and ordinary. It's important that flash mobbers sustain their positive image and never allow any violent behaviour to spoil it.

Тексты	A	B	C	D	E	F	G
Заголовки							

Прочитайте текст. Определите, какие из приведенных ниже утверждений **A7 — A14** соответствуют содержанию текста (**1 — True**), какие — не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами варианта ответа.

My name's Marta and I'm from Poland. I'm an accountant by profession and I worked for a large chemical plant for more than fifteen years. The job seemed to be stable and I was quite happy with my salary there. It wasn't a lot but it was enough for a comfortable life. However, when the economic crisis broke, the plant went bankrupt and hundreds of employees, myself included, found themselves unemployed.

It was shocking news for me as we had two children to support. My husband's business was affected by the crisis too, so we needed to come up with something very urgently. I had lots of free time but it didn't make me happy at all. I sent CVs to different companies but no answers came — who needs an accountant when the economy is in ruins and the financial sector is a complete disaster?

To escape the stressful situation I turned to my old hobby — photography. I was pretty good at it when I was at university, but I'd completely given up after graduation. At the difficult time of the crisis, taking photos became my relaxation therapy — my camera helped me notice things most people don't see and don't pay attention to. I took close-ups of the grass growing through the sand, the old cracked wooden bench covered with vine leaves or a stray dog sleeping on the pavement. Life around me was amazing — there was no reason for depression!

I wanted to share my new vision of life with other people and arranged a little photo exhibition for our community and friends. People came, looked at the pictures and left in a peaceful and relaxed mood. Sometimes they wanted to buy some of the photos to brighten up their home or office. I gave the photos away for free as I didn't want to charge my friends and neighbours. Their interest, however, gave me the idea of how my hobby could help me earn money.

I enrolled on a Photo Art Course, completed it and prepared a business plan for my own photo studio. Last week my plan was approved by the local business committee and I received an interest-free loan to buy all the necessary equipment for my business — I've already bought a new camera and rented a studio. It's all very exciting as it's going to be a new page in my life. I really hope it's a happy one.

**A7** Marta has a lot of experience as an accountant.

- 1) True      2) False      3) Not stated

**A8** Marta lost her job because of the economic crisis.

- 1) True      2) False      3) Not stated

**A9** Marta's husband works in the financial sector.

- 1) True      2) False      3) Not stated

**A10** Marta tried to continue her career of an accountant.

- 1) True      2) False      3) Not stated

- A11** Marta is a complete beginner in photography.  
1) True      2) False      3) Not stated
- A12** Marta's photos of people are less successful than landscapes.  
1) True      2) False      3) Not stated
- A13** Marta arranged her first exhibition to earn money.  
1) True      2) False      3) Not stated
- A14** Marta is going to become a professional photographer.  
1) True      2) False      3) Not stated

### РАЗДЕЛ 3. Задания по грамматике и лексике

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4 — B12**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B4 — B12**.

- |            |   |          |
|------------|---|----------|
| <b>B4</b>  | The plane safely took off and Anna breathed a sigh of relief. She _____ flying.   | NOT LIKE |
| <b>B5</b>  | She knew that, according to statistics, it was the _____ way of travelling, but it didn't make her feel any better.   | SAFE     |
| <b>B6</b>  | Statistics were impersonal but when she imagined <i>her</i> plane flying over the ocean, she _____ dizzy.   | FEEL     |
| <b>B7</b>  | The guy sitting next to _____ was, on the contrary, happy and relaxed.  | SHE      |
| <b>B8</b>  | He was listening to his CD player. His eyes _____ but when Anna tried to reach for her bag on the luggage deck, he immediately stood up to help her.  | CLOSE    |
| <b>B9</b>  | "Thanks, I can do it _____," Anna said and her voice shook.<br>"Are you OK, miss?" the guy asked. "You look pale. Are you afraid of flying?"<br>Anna nodded.  | I        |
| <b>B10</b> | "Take this. It _____ you good," the guy handed her a package of candies. "I always have candies when I fly."  | DO       |
| <b>B11</b> | It reminded Anna her first flight. She and her granny _____ to New York for Christmas. The six-year-old Anna was cheerful and excited. She had a large box of candies on her lap and was afraid of nothing. | FLY      |
| <b>B12</b> | "I wish I _____ feel the same now," Anna sighed and took a handful of the candies. The guy looked at her in surprise.   | CAN      |

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B13 — B18**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B13 — B18**.

<b>B13</b>	It was getting dark and Ken turned on the light. On Sunday night the house was _____ quiet.	USUALLY
<b>B14</b>	No noises from the kitchen, no little brothers screaming, no music or sounds of the TV; the house seemed _____.	DESERT
<b>B15</b>	His parents and the twins had left for the country but Ken refused to go with them. His dad liked fishing, his mum was a keen _____	GARDEN
<b>B16</b>	but to Ken life in the country seemed _____ so he stayed at home. He thought that it would be fun, but it wasn't.	BORE
<b>B17</b>	Ken spent the whole Saturday playing his computer. Now he was _____ sitting in the armchair and listening to the sounds from outside.	QUIET
<b>B18</b>	He hoped to hear the car engine which would mean his family were home at last. _____ was not a nice feeling and Ken was determined not to experience it again.	LONELY

#### РАЗДЕЛ 4. Задание по письму

**C1**

При выполнении задания **C1** обратите внимание на необходимость соблюдения заданного объема письма. Письма недостаточного объема, а также часть текста письма, превышающая требуемый объем, — не оцениваются.

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend, Andrew.

*...I feel very angry and upset as we've just lost the baseball game 4:1. Though we lost, my dad said that it was a great game anyway. He likes baseball, just like me. This sport is really popular in my country — children and adults love it!*

*...And what sports and games are popular in your country? Do you prefer watching sports on TV or at the stadium? Who's your favourite sports celebrity and why?...*

Write him a letter and answer his 3 questions.

Write **100–120 words**. Remember the rules of letter writing.

**РАЗДЕЛ 5. Задания по говорению**

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**C2****STUDENT CARD****Task 1**

Give a talk about clothes and fashion.

**Remember to say:**

- why people buy expensive clothes
- what style of clothes you and your friends prefer
- whether you approve of the idea of school uniform or not and why

You have to talk for **1.5–2 minutes**. The examiner will listen until you have finished. Then she / he will ask you some questions.

**C3****STUDENT CARD****Task 2 (2–3 minutes)**

You play the part of a student in an international school in Canada. You need to make a PowerPoint presentation about a British tourist attraction / place of interest. You can't use your computer at the moment as it has a virus. You come to your classmate Chris / Christine to borrow his / her computer till tomorrow.

- Explain what you need and why.
- Tell your classmate about the attraction you are going to make your presentation about. Give as much information as possible.
- Answer your classmate's questions.
- Do not accept any invitations for the day as you have no time — your presentation needs to be ready by tomorrow morning.

**You begin** the conversation. The examiner will play the part of your classmate.

**Remember to:**

- explain what you need
- answer the questions
- express agreement / disagreement
- be polite